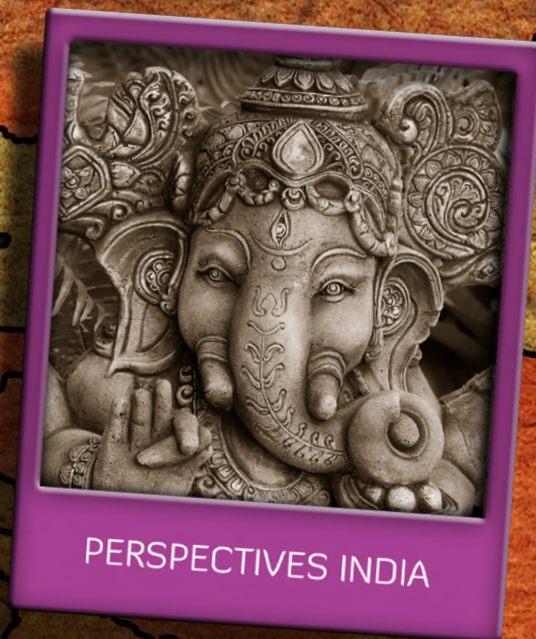


Perspectives India 2011

3 Weeks: July 10-July 30, 2011

Summer Programs
China, India & Brazil



Perspectives Programs
Perspectives China School Trips
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Foundation Global Education

This year we are taking a major step in the process that we began in 2001 when we decided to offer an engaging educational program in China to English-speaking high school students from around the world. We are now expanding our focus beyond China and India. Our programs, Perspectives China, Perspectives India, and the new, Perspectives Brazil, will maintain the same standards of quality as before and incorporate both experience and knowledge, giving inquisitive young people the opportunity to get below the surface of these countries and emerge from their experiences with a new, more global perspective.

For 2011 we offer a four-week program in China, based in Shanghai, a three-week program in India, based in Jaipur, and a two-week program in Brazil, based in São Paulo. Perspectives China will focus on intensive Mandarin introducing students to the depth and breadth of Chinese culture. Perspectives India will expose students to Indian culture, both traditional and its modern transformations, enabling them to gain a new understanding of both India's traditions and its rapid rise in international economic power. The new Perspectives Brazil provides an intense exploration and experiential learning experience focusing on aspects of Brazil's economy, environment and energy issues as well as the rich, vibrant culture of São Paulo.

We strongly believe that a combination of experience and knowledge in a new culture enables curious and engaged high school students from around the world the chance to acquire new perspectives of the country they are studying, of the world, and, perhaps most importantly, of themselves. Participants will find themselves among a carefully selected group of high school students from many nations. As you will read in this booklet, many of our past participants found that the new perspectives they had gained resulted in greater personal empowerment.

These students returned to their home countries with a sense that they could do more than they had ever thought possible, and that they could make an important contribution to the well-being of others.

In the pages of this booklet you will find the details of our exciting new programs. If what we offer strikes a chord within you, please come and join us in China, India or Brazil next summer.

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BRIC

Economists call them the "BRIC" countries. Hiding behind the obscure title are some of the world's fastest growing and potentially largest economies - Brazil, Russia, India and China.

The inventor of the acronym are some of the world's fastest-growing and largest economies - Brazil, Russia, India and China. Goldman Sachs chief economist Jim O'Neill coined the acronym "BRIC." In 2001 he argued that "over the next ten years, the weight of the BRICs and especially China in world GDP will grow" and as a result "world policy making forums should be reorganised" in favour of the BRIC countries. *Konstantin Rozhnov, Business reporter, BBC News.*



Perspectives India

Program dates: 3 Weeks: July 10-July 30, 2011, in Jaipur, Delhi, and Udaipur

Perspectives India is designed to give students a broad understanding of India today and the promise and challenges of its future. Students will be able to witness first-hand the paradoxes, complexities, diversities, and remarkable growth achieved by the world's largest democracy. The program will be based in Jaipur for fifteen days with excursions to Delhi for four days and Udaipur for two. All experiences and classroom activities in Perspectives India are grouped into four broad themes to provide a sense of coherence, enabling the students to tie all of their learning together in a meaningful synthesis at the end of the program. In addition to their classes and time exploring various cities, students will be able to learn Hindi and take workshops on various topics from Indian dance to Indian medicine. Near the end of their stay in Jaipur, students will stay with a local family to better understand and appreciate life in contemporary India as well as take a one-day excursion to a village. Following their three-week program in Jaipur, students will be given an option to do a four-day travel extension taking in some of India's most iconic sights. Visit our website for more information on this.



Themes

History and Culture

Under this broad topic, we will focus on an understanding of the Muslim, Moghul, and British-rule eras and their impact on modern India before going into more depth on the developments in India since independence in 1947. You will hear presentations and then compare what you heard in class to what you see and experience in these cities that reflect all four historical eras. What has been the lasting influence of Gandhi? What do traditional arts and crafts, the masterpieces of architecture, the new economic growth, and the pervasive poverty tell you about the transitions that India is undergoing? Study and trying your hand at some of the techniques of both Ayurvedic medicine and cricket will help you get a

feel for both the old and the new. A survey of Indian music, from traditional instruments to what current high school students listen to, will provide ample opportunities for participants to compare "their" music to what they experience in India. No contemporary Indian culture is complete without a weekly film festival of Bollywood films. We will constantly be tying together history and culture.



India: Religions and Religious Reform Movements

Religion and religions have been tremendously important in India's history. Understanding the key religions and their inter-relationships is critical for understanding contemporary India. Students will learn the historical foundations and the different teachings and practices of the main Indian religions. How do these religions describe creation, reality, the soul, the afterlife, proper religious practice? What are the links between religion and the caste system? How do these religions differ from those of your country or your own beliefs? What are the daily religious practices of these religions? Hearing from local experts, talking with a wide range of Indians, and visiting religious places of worship students will gain a deeper understanding of what these religions teach and how they have affected and continue to affect India. After studying, talking with believers, and visiting Hindu, Muslim, Jain, and Sikh temples and shrines, how will students describe the differences among these religions when they return home?



India: Social Issues

This vast theme will pay particular attention to the issues raised by the former caste system, the changing roles of women, poverty and street children, city planning, the effects of globalization, and the different characteristics of poverty in cities and villages. How is the emerging middle class changing India's traditional society? The characteristics of Indian child-rearing and parental expectations will emerge from the frequent discussions with Indian high school students. Experts will present information on these topics, but the key to reaching a deeper understanding will be your personal experiences talking with many Indians, participating in organized field studies, conducting interviews, and observing life as you move about the cities. A highlight will be the homestay towards the end of the program where all that you have learned and experienced can be brought together for a greater understanding of contemporary Indian life.

India: Politics, Economics, and International Relations

How does the world's largest democracy function? What are the main differences between political parties? What has caused India's recent rapid growth? Where is that growth heading? What roles are NGOs playing in India's development?

How is India, and especially Rajasthan, dealing with India's most precious resource—water? India is one of four rising economic powers referred to as the BRICs (Brazil, Russia, India, and China). What are the issues that draw the two most populous BRICs, India and China, together? What are the issues that push them apart? What is the origin of the conflict between India and Pakistan? What are its current manifestations, and what are possible developments in the future? These and other questions will be addressed, explored,



discussed, and debated throughout much of the program, allowing participants at the end to draw their own conclusions based on what they have heard and experienced during their twenty-two days in India.

A Typical Day

Breakfast will be available from 7:40 to 8:25 and Morning Meeting will begin at 8:30. This half-hour meeting of everyone in the program is an important start for the day. Announcements will be made, but more importantly students will have a chance to report on the previous day's experiences or discuss current topics.

Mornings will usually be devoted to going out into the cities on field studies, sometimes to see famous sites, sometimes to hear local experts, and sometimes to interview people on topics relating to one of the classes.

After lunch at 1:00, two periods will be scheduled with classes based on the basic themes of the program. Workshops will follow and dinner is served at 7:30.

On most evenings there will be special programs: speakers on such topics as town planning and public health, Indian fashion and textile design, Indian astronomy and Vedic math; student and TA panels discussing the Indian education system or comparing Indian popular music with that in the West, viewing and discussing an Indian film, or students, TAs, and faculty sharing from their daily journals. Students will sign in to their residences by 10:30.

- Four mornings a week small groups will meet to learn and practice yoga with an Indian master.
- In Jaipur there will be a threeday, two-night homestay and a one-day excursion to a village.
- During the excursions to Delhi and Udaipur, there will be more exploring and less scheduled class time.
- Daily schedules vary depending on the city and on the field excursions, but every day will enhance the understanding of the basic themes of the whole program.

Activities

Perspectives India provides an intense exploration and experiential learning opportunity focused on the rich cultural heritage of the greater Jaipur area of India. By interweaving information and experience, what students hear in class and discussion sessions helps them understand the many experiences that are planned for them. These extensive and varied experiences beyond the classroom will deepen their understanding of the information they are given. Here are just some of the experiences that you can expect to have as part of Perspectives India.





Arriving at Jaipur's famous Amber Fort on elephant-back

Being shown around a traditional folk artists colony in a Jaipur slum by local artists, having them introduce you to their artistic traditions and skills, and giving you a chance to try them

Comparing aspirations, concerns, and pressures with fellow high school students in Jaipur

Discovering why Yoga is as much for the spirit as for the body from your morning practice of this traditional Indian exercise discipline

Discussing the definition of caste and race and how they affect contemporary India with the Indian college students who are serving as Teaching Assistants

Examining first-hand the contrast between the increasingly publicized city poverty and the much less publicized poverty of Indian villages

Learning Hindi vocabulary during your Hindi tutorial group's visit to a traditional fruit and vegetable market

Learning how to play cricket from intensive instruction from a sports teacher, followed by a cricket match with local high school students

Interviewing executives, shopkeepers, teachers, waiters, migrant workers, and the unemployed about how India's rapid economic growth has affected their lives

Interviewing women to find out their views on the current roles of women in India and what changes they have personally experienced

Participating in a Batik workshop, making your own batik designs, and printing something to remember your time in India

Participating in question and answer sessions with guest experts from various fields about the state of India and their view of its future

Tasting many of the different Indian cuisines and thereby gaining an understanding of the diversity of Indian cultures

Practicing your Hindi bargaining skills at a street market or ordering in a restaurant

Talking with a wide variety of Indians to learn what the "Gandhism" that inspired Dr. Martin Luther King, Jr., Nelson Mandela, and even Barack Obama really means to them

Spending time at a local high school and comparing it with your own

Touring both a modern high-tech factory and a traditional low-tech work place to gain an understanding of the economic changes and an insight into India's current growth in out-sourced technical support

Traveling by camel across the desert to visit a village outside Jaipur

Visiting different places of worship—a Hindu temple, a Jain temple, a Muslim mosque, and a Sufi shrine—to see and learn how religion is part and parcel of mundane Indian life

Visiting gypsies in their home to hear about their lives and see the traditional entertainment they perform for their livelihood

